

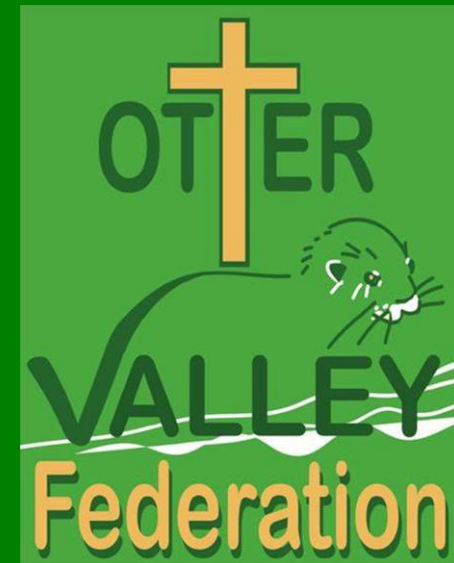
# 2025/26

## PE and Sport Action Plan

Feniton

Physical Education and School Sport

Believing and Achieving Together  
to be the Best That We Can Be



# The PE and Sports Premium

## Definition of PE and Sports Premium

The PE and Sports Premium was introduced in September 2013. The Government in England has provided additional funding of over £150 million per annum since 2013/14 to improve PE and school sport in primary schools. From September 2017, the funding will be doubled to enable primary schools to make further improvements to the quality and breadth of the PE and sport they offer.

## Purpose of PE and Sports Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2025 to 2026 academic year, to encourage the development of healthy, active lifestyles.

## The Allocation of the PE and Sports Premium - Funding for 2025/26 academic year

Allocations for the academic year 2025 to 2026 are calculated using the number of pupils in years 1 to 6, as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

## Terms on which the programme is allocated to schools

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the curriculum, continue to provide a wide range of opportunities for all children.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Encourage the development of healthy, active lifestyles.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31 July 2026 at the latest.

## The Ethos of Otter Valley Federation

*“A high quality Physical Education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fit-ness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.”*

**National Curriculum 2014**

At Otter Valley Federation, we strive to create a happy, secure and stimulating learning environment in which all members of the school community can grow in self-esteem and develop their potential as human beings. Our Christian HEART Values provide a foundation on which we can become happy and reflective learners. We aim to equip all our children with the skills and positive attitudes to become creative, independent and above all- resilient thinkers within an ever-changing world.

Otter Valley Federation provides a full, varied and interesting Physical Education curriculum which challenges, engages and excites staff and pupils. Physical Education offers opportunities to build character and embed values which will support pupils as they push their limits. It enables pupils, regardless of background, to explore their physical characteristics and learn about themselves and others as they face and over-come challenges. PE has the power to allow all children the opportunity to excel, and to learn knowledge of how to keep themselves fit and healthy, both physically and mentally. Physical Education at Tipton St John provides opportunities for pupils to become physically confident and participate in a range of competitive, physically demanding activities whilst also taking advantage of the opportunity to participate and experience the awe and wonder of Forest School and build their confidence, sensitivity, resilience and curiosity.

Through Physical Education and sport we aim to teach our pupils new skills and show them how to improve in a fun, safe and stimulating environment. By providing a wide variety of opportunities both in school and off site, our pupils will become healthy, confident and active young people ready for the next stage of their lives. We strive to give children the opportunity to compete internally, and with other schools to instill values of determination, respect, friendship, courage, equality and inspiration.

Feniton Church of England Primary School	
Total amount carried over from 2024/2025	0
Total amount allocated for 2025/26	18,020
How much (if any) do you intend to carry over from this total fund into 2025/2026?	0
Total amount allocated for 2025/26	18,020
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	16,020
Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	47%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Key achievements to date until July 2025	Areas for further improvement and baseline evidence of need:
<b>The use of high-quality curriculum tools</b> Real PE Planning has been utilised to build PE curriculum. There is a clear progression of declarative and procedural knowledge from Year 1 – Year 6 and staff have a high- quality resource to support their subject knowledge.	We continue to be restricted due to location and facilities – however, relationships with external clubs and volunteers continue to be developed and explored. Martial Arts 5 week taster can be offered in village hall / Grass Bowls? Breakfast Dance Club?

EYFS physical development progression has been built to support the planning of high quality provision to develop fine and gross motor skills.	Review Swimming provision to ensure there is time for top up swim in Y5 or 6  Find an alternative in-house solution for forest school (see PPG Report)
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**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
To continue to develop pupils' knowledge, skills and motivation when participating in physical activity to equip them for a healthy, active lifestyle outside of school.	Two/three designated PE Lessons a week for all children from Year 1 upwards.	<b>N/A</b> <b>(resources from curriculum support budget)</b>	All children demonstrate strong physical literacy attitudes.  Pupils demonstrate precision, control and fluency with consistency, across a range of sports and physical activities.
For all children to be involved in active play at lunchtimes.	Lunch time – Additional MTA to be recruited to oversee playleaders and organize lunch time activities.  All year groups have a minimum of 30 minutes outside at lunch time.	<b>£3,319</b>	The structure of having a teacher/Play Leader leading/supporting activities means that pupils have a scaffold to being physically active in less structured time and also develop their social skills.
	PE lessons – additional TA time to oversee engagement of all pupils in high quality physical activity	<b>£3,701</b>	All pupils have opportunity to engage in high quality physical activity and can take physical activity breaks in lessons.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
To ensure that PE has clear progression throughout the school and that it is held with the same priority as other key subjects, including when planning and	Continue to use both approved PEDPASS and Enfield schemes of work. The PE Planning and mapping documents reflect the outcomes and approval of latest Ofsted report.	<b>N/A</b>	Physical Education Framework and EYFS Physical Development Progression has been written. These include developmental milestones and end points so that staff know

assessing lessons.			the journey that pupils go on throughout their journey at school.  Staff have a more secure understanding of the importance of PESSPA.
Investment in high quality PESSPA equipment.	Ensuring that all staff have access to high quality tools to teach physical education.	£	

**Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
Children to have coherent PE curriculum, led by confident staff with secure subject knowledge.	The Kings Sports Partnership – support for teachers.	<b>The Kings Sports Partnership: £4,993</b>	Physical Education Framework and EYFS Physical Development Progression has been written. These include developmental milestones and end points so that staff know the journey that pupils go on throughout their journey at school.  PE planning resources include all the necessary pedagogy in each small step to scaffold teacher knowledge and delivery.
To ensure CPD time is provided where needed most / will have most impact.	Time provided for subject leader complete quality assurance and complete own CPD in order to be able to support other staff members or complete research in order to signpost staff to external support.	<b>N/a</b>	Staff pinpointed as being the least confident in their delivery of physical education have had bespoke support from a specialist PE teacher to increase their knowledge and expertise.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
To develop an inclusive PESSPA offer which inspires and engages all pupils, in order to increase participation levels with a particular focus on Pupil Premium children.	Provide and access sports/activities and trips within and beyond the school site such as: <ul style="list-style-type: none"> <li>➤ OSSP calendared events</li> <li>➤ East Devon School Sports calendared events</li> <li>➤ Residential activities</li> </ul>	<b>Part of Kings Sports Funding</b>	Every child from Year 1 – 6 has had the opportunity to take part in a variety enrichment activities as part of The Kings Sports Partnership.  All pupils in Year 4 and 6 have had the opportunity to take part in a residential experience.
To consider potential impact of cost of living crisis on parents' ability to fund transport and support events during 2022/23 and provision of physical activity for children, especially disadvantaged children.	Coach Transportation to competitions and Outdoor Pursuits	<b>£2,000</b>	These opportunities have shown: <ol style="list-style-type: none"> <li>1. Improvement in self-esteem.</li> <li>2. Development of physical skills.</li> <li>3. Improvement of communication skills.</li> </ol>
For as many pupils as possible to be able to swimming 25 metres by the end of KS2.	Top up swimming lessons for pupils in Year 5 and 6.	<b>Parent contribution £93 contingency</b>	85% of pupils leaving Year 6 can swim 25 metres confidently.
For pupils to have the opportunity to further develop their cycling proficiency skills and interests	Mountain Biking – Year 6 Balanceability Rec and KS1	<b>£4,500</b>	Pupils are keeping safe on local roads and gross motor skills are improved.

<b>Key indicator 5: Increased participation in competitive sport</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>
For all pupils to have the opportunity to participate and compete in intra school “have a go” events as a celebration and application of learning done in school.	Sports Leaders with the support of Sports Coach Teaching Assistant planned and led Intra School House Sports Challenge event.  All pupils competed in their annual Sports Day.	<b>N/A</b>	This is a successful starting pathway into extra-curricular school and community clubs and will be further developed next academic year.  All children in KS1 and KS2 have participated in a variety of Intra House Events.

Signed off by Head of School	Louisa Mansfield
Date:	October 2025