



Department  
for Education

# **Feniton Church of England Primary School - Similar schools comparison report**

**Monitor your school attendance**

**Summer term 2024 to 2025**

## Version History

This table gives details of changes made to your summary report for the current academic year.

<b>Version</b>	<b>Changes</b>	<b>Date</b>	<b>Author</b>
1.0	Initial release	01 September 2025	FT

## Your similar schools comparison report

This report is specific to your school. It is a summary of your attendance for pupils in years 1 to 6 compared to 20 similar schools. You get a new report at the end of each half and full term.

We use artificial intelligence (AI) to identify areas of relative strength and areas to focus on. This tells you how you are performing compared to similar schools. We do not explicitly list which schools you have been compared with.

Use it to compare:

- overall attendance
- persistent absence
- attendance for different groups of pupils, including those with special education needs (SEN) support and free school meals (FSM)
- attendance in the current academic year with last year

Refer to the [data definitions](#) to understand how we calculate attendance.

The data:

- is for pupils in years 1 to 6
- is from the start of the academic year up to Wednesday 13 August 2025
- is based on the [daily attendance data](#) schools share with the Department for Education (DfE)
- includes attendance and absence codes, and pupil characteristics as recorded in your school's MIS

Year-to-date attendance data for the whole school and individual pupils is available using the Monitor your school attendance tool via the [View your education data \(VYED\)](#) service.

## How to use this report

Share it with your academy trust, governing body or local authority to discuss current strategies for attendance, their effectiveness and whether alternative approaches are needed.

You should consider both the attendance summary report and the similar schools comparison report when analysing your attendance data and identifying areas to focus on. This will ensure you are able to benchmark your own attendance outcomes.

Use caution when comparing the results in this report with other statistics. They may be calculated differently or cover different time periods, causing large differences in results.

You should maintain high aspirations for all pupils and put strategies in place to review any gaps in attendance for specific groups in line with schools' responsibilities in chapter 2 of the [Working together to improve school attendance](#) guidance.

## How we choose your similar schools

We compare your attendance results with 20 schools that are similar to yours. This gives us enough data to make a fair comparison, without including so many schools that the results become less relevant.

These schools have a similar:

- proportion of pupils eligible for free school meals (FSM)
- proportion of pupils with special educational needs (SEN) support and social, emotional and mental health needs as their primary SEN type
- level of deprivation affecting their pupils, measured by the [Income Deprivation Affecting Children Index \(IDACI\)](#)
- geographical region to your school and urban/rural classification
- proportion of pupils with English as an additional language (EAL)
- funding amount per pupil

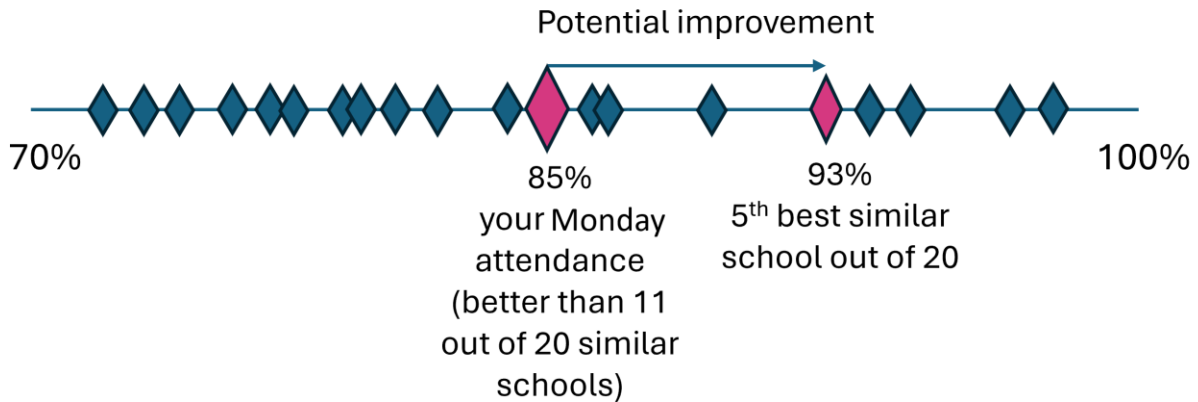
We will not compare your attendance with some of your similar schools if there are:

- less than 6 pupils in a group (such as pupils with FSM)
- less than 6 pupils recorded in a given week (only applies to weekly comparisons)

We may compare your school with schools from other regions if they are similar in other ways.

## Areas to focus on

You can get up to 3 areas to focus on. This is where at least 25% of similar schools have higher attendance than you.



This image shows an example of how much a school can improve, compared to similar schools.

In this example your attendance on Mondays is 85%. This is better than 11 out of your 20 similar schools. But the fifth best performing similar school (the top 25% out of 20) has 93% attendance. We use the top 25% as a realistic target because it shows you what is possible. It is consistently achieved and not just a one-off.

## Understanding the median

We compare your results to the median of 20 similar schools. The median is the “middle” value when we rank all 20 similar schools by attendance.

If we show the median weekly value, it may come from different schools each week depending on which school is in the middle that week.

## Data protection and data sharing

This report can contain sensitive information about your school. It is your responsibility to make sure you store and share the data securely. Review the [data protection impact assessment \(DPIA\)](#) (PDF, 241 KB, 21 pages) for the daily attendance data collection.

## Your similar schools comparison summary

We have identified where you are performing relatively well and areas to focus on to help improve attendance. This is based on your attendance and absence results from the start of the academic year 2024 to 2025, up to Wednesday 13 August 2025, compared to 20 similar schools.

### Areas of relative strength

We have identified three areas where your school is performing comparatively well.

1. Your attendance on Friday afternoons was **96.3%**, which is higher than 20 out of 20 similar schools.
2. Your year 4 attendance was **97.6%**, which is more than 20 out of 20 similar schools. You also had fewer persistently absent pupils in year 4 than 17 out of 20 similar schools.
3. Your year 6 attendance was **97.4%**, which is more than 20 out of 20 similar schools. You also had fewer persistently absent pupils in year 6 than 17 out of 20 similar schools.

### Areas to focus on

We have identified one area where similar schools have managed to achieve a higher attendance rate. If you can match their achievements in this area, then your overall attendance rate would increase from **96.6%** to **96.9%** and the proportion of your pupils who are persistently absent would remain unchanged. The fact that there is only one area in this section indicates that across most areas, attendance at your school is equal or higher than most schools similar to yours. Most schools are given three areas to focus on.

1. Your year 5 attendance was **95.9%**, which is lower than at least a quarter of similar schools. If you increased it to **96.8%**, then your overall attendance would go up by **0.3** percentage points and your overall persistent absence percentage would drop by **0.5** percentage points.

## Headline figures compared to similar schools

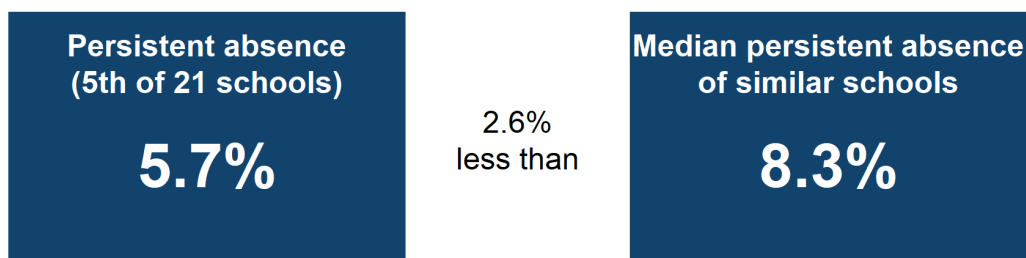
Overall attendance and persistent absence figures for your pupils in years 1 to 6 compared to 20 similar schools. Results are calculated based on data from the start of the academic year 2024 to 2025, up to Wednesday 13 August 2025.

### Overall attendance



*Your overall attendance is 96.6% which is 1% greater than the median attendance of similar schools. You are ranked 2nd of 21 schools for attendance - meaning 19 similar schools have a lower overall attendance than your school.*

### Persistent Absence



*Your persistent absence is 5.7% which is 2.6% less than the median attendance of similar schools. You are ranked 5th of 21 schools for persistent absence - meaning 16 similar schools have a higher rate of persistent absence than your school.*

Sources: [Monitor your school attendance results](#) for your school and similar schools, data from the DfE.

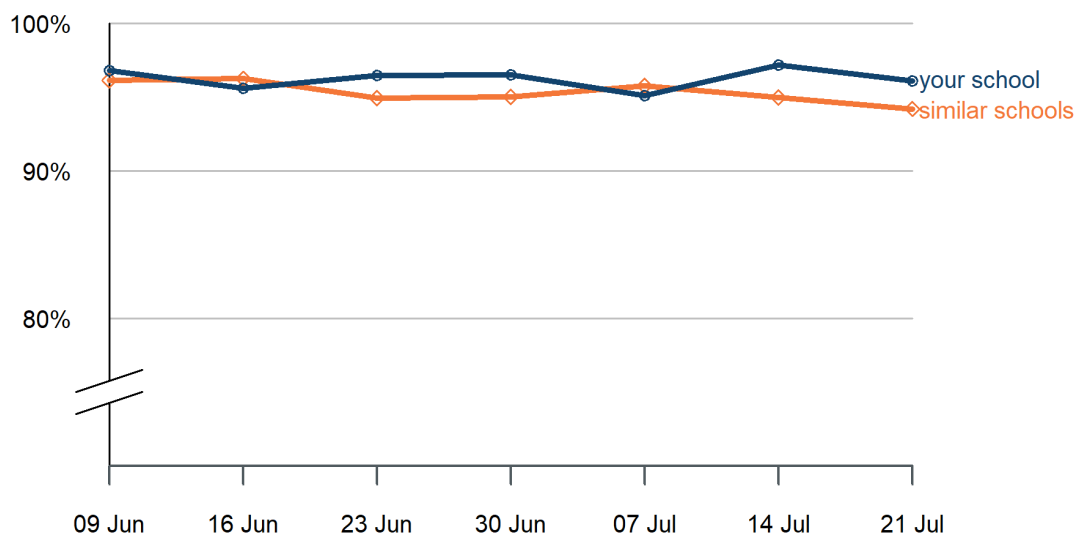
Notes:

Attendance and absence figures for your school and individual pupils are updated daily via the View your school attendance data dashboard.

## Overall attendance comparison

### Weekly attendance comparison for the second half of the summer term 2024 to 2025

Figure 1: Graph showing overall attendance percentage each week during the second half of the summer term compared to similar schools. Results are for pupils in years 1 to 6 from Monday 02 June 2025 to Wednesday 13 August 2025.



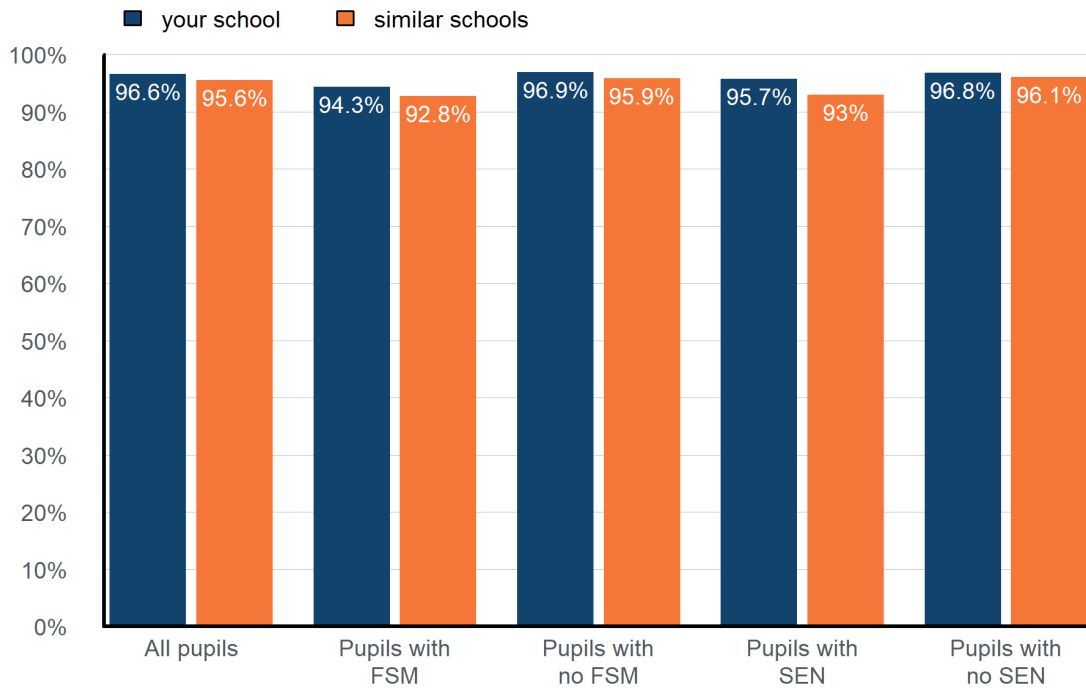
### Graph alternative: table of weekly attendance for the second half of the summer term 2024 to 2025.

Week start date	Attendance	Similar schools' median attendance
09/06/2025	96.8%	96.2%
16/06/2025	95.6%	96.3%
23/06/2025	96.5%	94.9%
30/06/2025	96.5%	95%
07/07/2025	95.1%	95.8%
14/07/2025	97.2%	95%
21/07/2025	96.1%	94.2%

Sources: [Monitor your school attendance results](#) for your school and similar schools, data from the DfE.

## Pupil group comparison

**Figure 2: Bar chart showing attendance percentage for pupils with and without free school means (FSM) and special educational needs (SEN) compared to similar schools. Results are for pupils in years 1 to 6 from the start of the academic year 2024 to 2025, up to Wednesday 13 August 2025.**



**Graph alternative: table of attendance for different pupil groups from the start of the academic year 2024 to 2025, up to Wednesday 13 August 2025.**

Pupil group	Your Attendance	Similar schools' median attendance
<b>All pupils</b>	96.6%	95.6%
<b>Pupils with free school meals (FSM)</b>	94.3%	92.8%
<b>Pupils with no FSM</b>	96.9%	95.9%
<b>Pupils with special educational needs (SEN) support</b>	95.7%	93%

<b>Pupil group</b>	<b>Your Attendance</b>	<b>Similar schools' median attendance</b>
<b>Pupils with no SEN support</b>	96.8%	96.1%

Sources: [Monitor your school attendance results](#) for your school and similar schools, data from the DfE.

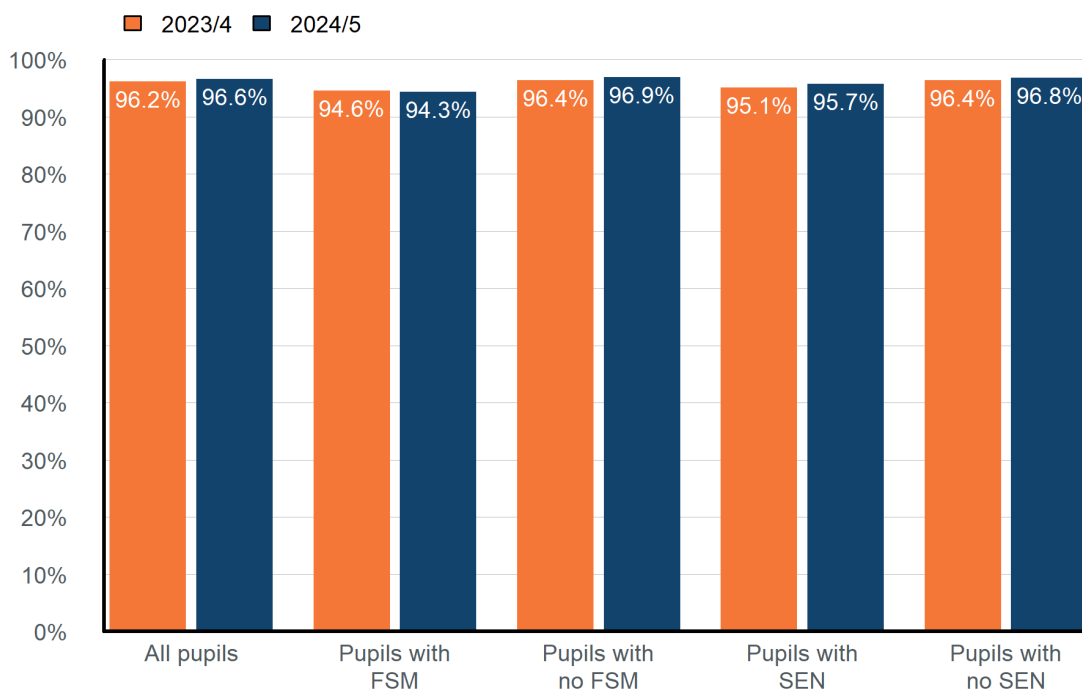
Notes:

Special education needs (SEN) support data is taken from the latest record available in the school's management information system (MIS). SEN support pupil numbers include those with an education health and care plan (EHCP).

Year-to-date attendance figures for SEN and EHCP pupils are available via your school attendance data dashboard.

## Previous academic year comparison

**Figure 3: Bar chart showing attendance percentage for pupils with and without free school meals (FSM) and special educational needs (SEN) support compared to last year. Results are for pupils in years 1 to 6 from the start of the academic year 2024 to 2025, up to Wednesday 13 August 2025 compared to the same period in the previous academic year.**



**Graph alternative: table of attendance for different pupil groups from the start of the academic year 2024 to 2025, up to Wednesday 13 August 2025, compared to the same period in the previous academic year.**

Pupil group	Attendance 2023/4	Attendance 2024/5
All pupils	96.2%	96.6%
Pupils with free school meals (FSM)	94.6%	94.3%
Pupils with no FSM	96.4%	96.9%
Pupils with special educational needs (SEN) support	95.1%	95.7%
Pupils with no SEN support	96.4%	96.8%

Sources: [Monitor your school attendance results](#) for your school, data from the DfE.

Notes:

You can compare the current and previous academic year for the whole school, an individual pupil or pupil characteristic groups via the Monitor your school attendance tool:

- Year-to-date report
- Previous academic year report

## Absence by year group

Figure 4: Table showing the percentage of pupils in each 5% absence band up to and above 50% absence in years 1 to 6. Results are based on pupils with 20 or more possible sessions in the current academic year, from the start of the academic year up to Wednesday 13 August 2025.

Overall Absence Band	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>less than 5%</b>	77%	76%	75%	83%	78%	88%
<b>5% to less than 10%</b>	17%	21%	19%	17%	12%	9%
<b>10% to less than 15%</b>	3%	0%	3%	0%	7%	3%
<b>15% to less than 20%</b>	3%	0%	3%	0%	0%	0%
<b>20% to less than 25%</b>	0%	3%	0%	0%	0%	0%
<b>25% to less than 30%</b>	0%	0%	0%	0%	3%	0%
<b>30% to less than 35%</b>	0%	0%	0%	0%	0%	0%
<b>35% to less than 40%</b>	0%	0%	0%	0%	0%	0%
<b>40% to less than 45%</b>	0%	0%	0%	0%	0%	0%
<b>45% to less than 50%</b>	0%	0%	0%	0%	0%	0%
<b>50% and above (severely absent)</b>	0%	0%	0%	0%	0%	0%
<b>10% and above (persistently absent)</b>	7%	3%	6%	0%	10%	3%

Sources: [Monitor your school attendance results](#) for your school, data from the DfE.

Notes:

Absence data is updated daily via the Monitor your school attendance tool. Use the absence bandings report to review the absence distribution for your school, following the approach set out in the [absence bandings user guide](#) on GOV.UK.

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